





## An effective learner you know

Think of a particular pupil who (as far as you are able to tell) seems to be an effective learner.

What can you see/hear that pupil doing/saying which links to the fact that you think they are an effective learner?

Note: the focus on "doing/saying" is very deliberate: it encourages you to focus on <u>identifiable phenomena</u>, and therefore not to fall into talking about all sorts of hypothetical variables (motivation, intelligence, confidence, beliefs, ability).

If you do find yourself thinking about these sort of things in relation to the learner you have chosen, ask yourself "how does this learner <u>display</u> these hypothetical things?" and specify as much as you can what you see them doing/saying which leads you to think of them that way.

| $\widehat{\mathbb{D}}$                      |
|---|
| Make some notes here                        |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
| 2)  |
| Compare with some colleagues, and discuss   |
| your various observations and               |
| understandings.                             |
| 3   |
| Construct some headline phrases which       |
| characterise what you have identified about |
| effective learners you know:                |
| Effective learners are:                     |
|   |
|   |
|   |
|   |