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## *Improving Effective Learning in Classrooms*

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### **Where Shall We Start?**

Select a classroom you know well, within the priorities of this project, and where you think that the quality of learning could be improved.

Think of the overall profile of activities for pupils in this classroom for, say, half a term.

On the scale below give a quick indication of the extent to which the profile of activities in the classroom could be described by each of the headings

|   | Very little              | Somewhat                 | Quite a lot              | A lot                    |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>Active Learning</b><br>(not merely “activity”)             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Collaborative Learning</b><br>(not merely “discussing”)    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Learner Responsibility</b><br>(for matters in learning)    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Learning about Learning</b><br>(strategies and reflection) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If Effective Learning is promoted through these four,

- which of the four would you choose as a priority for development in this classroom?
- which of the four do you think you are likely to make experiments with?
- which of the four would you wish to know more about?