

In what ways could the messages a classroom environment communicates show it was really focused on learning?

Some possible examples of the types of things we might see:

1. Purpose statements - by teachers
2. Purpose statements - by pupils
3. Prompts by teachers
4. Pupils' questions/agenda for learning
5. Learning reviews by pupils
6. Results of pupil inquiries into aspects of learning
7. Public record of process and content of learning
8. Public display of learning stories

Do any of these ideas make sense to you? Explain what you make of them to a colleague.

Have you tried creating any of these? If so, which and with what effect?

Are there new ones you fancy trying? What will they be and when might you try them?